

## The Solution to All Problems

From the inaugural edition of the *MIU Catalog*, 1974-75 academic year, the following short essay introduced the fold-out chart “Problems, Origins, Solutions: to solve the age-old problems of mankind in this generation—the Science of Creative Intelligence”.

Prior to his exhaustive expositions on the Vedas and other classical Indian literature, Maharishi’s summary of their common principles was known as the “Science of Creative Intelligence” (SCI). In founding MIU, Maharishi opened the university catalog with a list of the seven goals of his World Plan — a global network of educational institutions focused on disseminating the wisdom of India in modern form, adapted to the cultural context of each country.

The common thread unifying these universities was every student’s inner experience of transcendental consciousness, by means of the Transcendental Meditation Technique, which provides access to the inner field of creative intelligence at the basis of every field of human inquiry. Each of the “Problems” listed in the fold-out chart corresponded to one of the seven goals, which are listed below, after the essay.

### The Solution to All Problems

The Science of Creative Intelligence has been called the solution to all problems—but does such a solution really exist? In every area of life problems crop up, and the seemingly endless array of causes and origins of causes for each one would appear to admit to no solution even within the confines of that limited situation.

If we examine closely, however, the ultimate, *root* cause of any special problem, we can in fact see how near a solution would be if our creativity were a little greater, our perspective a few degrees wider, our patience and strength a little more enduring, and above all, our inmost desires and feelings more profoundly in accord with nature—qualities that cannot be *made* to grow, but which are obviously inherent in us all and waiting for an opportunity to *spontaneously* blossom. In the final analysis, each individual problem exists not outside, in the environment, but in our own temporary inability to cope with the events of the world and successfully fulfill our basic needs and infatuations. Indeed, *after* its solution, the original “insoluble” nature of any problem is always found to have been an erroneous vision of the situation, a misconception about what was possible, or simply lack of a sufficiently creative attitude to make the best possible use of the natural course of events.

The Science of Creative Intelligence emphasizes the principle of the *second element*—the solution to the problem of darkness will be found *outside* of darkness, in the field of light; study of darkness will never find it. (How often have we analyzed the terrible, irrefutable impossibility of a situation, only to discover suddenly, sometime later, that we have “outgrown” the problem and it has dwindled away, its insolubility gradually fading into irrelevance?)

The chart on the following pages illuminates the fundamental trouble areas of modern life by drawing a connection between basic problems and their origin in human weakness, ignorance of the nature of life, or lack of full inner development; in each case their common solution is found to be the development of that vast resource of energy, creativity, and intelligence which lies within each and every one of us. The birthright of mankind is to command nature through a fully evolved consciousness, not, as some would have it, to grapple in desperation with an implacable, inscrutably hostile universe, building ever thicker cushions between the untapped brilliance of humanity and a cold, sharp-edged world “outside”.

SCI offers a simple, natural procedure for contacting the inner field of pure intelligence and thereby channeling increased clarity, energy, creativity, foresight, and achievement into literally every dimension of life. The huge and growing scientific testimony to the efficacy of this procedure—Transcendental Meditation—is presented in a series of forty or more charts in the first appendix to *MIU Core Courses and Majors* and speaks eloquently to the real potential of the human nervous system. One need only imagine an entire population—or even a tiny percentage of it—expressing the purity, wisdom, and integrity of a fully developed heart and mind to glimpse the easy accomplishment of the seven goals of the World Plan in one single generation.

### The Seven Goals

1. To develop the full potential of the individual.
2. To realize the highest ideal of education.
3. To improve governmental achievements.
4. To solve the age-old problems of crime and all behavior that brings unhappiness to the family of man.
5. To bring fulfillment to the economic aspirations of individuals and society.
6. To maximize the intelligent use of the environment.
7. To achieve the spiritual goals of mankind in this generation.

### Editor’s Note

Changing times and priorities have polished these grand goals, modernized the language, and refined the scope of the university’s programs and projects, but MIU still stands as the foundation of Maharishi’s world-wide movement, and serves as the centerpiece of its international identity: the Global Country of World Peace, “a consortium of educational or-

ganizations in more than 100 countries working to create a new era of peace, progress, and prosperity in our world family. The organization today is led by Dr. Tony Nader, MD, PhD, MARR, a pioneering scientist, medical doctor, author, and educator”.

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